

## Suicide Competency Assessment Form-Revised (SCAF-R)

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### Trainee Information

Training Year       Year 1       Year 2       Year 3       Year 4       Year 5 or above

Training Complete

Mental Health Sub-Discipline     Nursing     Psychiatry     Psychology     Social Work

Other: \_\_\_\_\_

SCAF Format       Self-Rated     Observer-Rated

1 = Incapable	2 = Working Towards Competency	3 = Competent	4 = Advanced
<b>Self-rated:</b> I am unable to do this task.	<b>Self-rated:</b> I have marginal skill in this task.	<b>Self-rated:</b> I have adequate skill in this task.	<b>Self-rated:</b> I have exceptional skill in this task.
<b>Observer-rated:</b> Person is unable to do this task.	<b>Observer-rated:</b> Person has marginal skill in this task.	<b>Observer-rated:</b> Person has adequate skill in this task.	<b>Observer-rated:</b> Person has exceptional skill in this task.

How well can you do the following (Use the scale above) Core Competency:	Approaching Competency	Achieved Competency
1. Manage your attitudes and reactions toward suicide-related topics	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
2. Maintain a collaborative, empathetic stance toward the client	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
3. Assess evidence-based, culturally-informed risk and protective factors	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
4. Elicit details of current plan and intent of suicidal ideation	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
5. Develop a therapeutic and tailored risk formulation	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
6. Enact a collaborative evidence-based treatment plan	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
7. Involve supportive other persons	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
8. Document formulation, plan, and reasoning for clinical decisions	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
9. Know the law concerning suicide	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
10. Engage in debriefing and self-care	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4

1 to 2 = Unacceptable	3 to 4 = Working Towards Competency	5 to 6 = Competent	7 to 8 = Advanced
<b>Self-rated:</b> I am unable to do this task.	<b>Self-rated:</b> I have marginal skill in this task.	<b>Self-rated:</b> I have adequate skill in this task.	<b>Self-rated:</b> I have exceptional skill in this task.
<b>Observer-rated:</b> Person is unable to do this task.	<b>Observer-rated:</b> Person has marginal skill in this task.	<b>Observer-rated:</b> Person has adequate skill in this task.	<b>Observer-rated:</b> Person has exceptional skill in this task.

Overall Rating	Approaching Competency	Achieved Competency
What is your overall skill in the assessment and management of suicide?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8

**Comments:**

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