

SUICIDE COMPETENCY ASSESSMENT FORM (SCAF)

Training year: Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

Psychology Sub-Discipline: Clinical Counseling School Other: _____

SCAF format: Self-rated Observer-rated

1 Incapable I have not been trained or am unable to do this task	2 Working Towards Competency I have been partially trained or educated on this task	3 Competent I have adequate training and skill in this task	4 Advanced I have exceptional skill on the most current techniques for this task
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HOW WELL CAN YOU OR THE TRAINEE DO THE FOLLOWING? META-CORE COMPETENCY:	APPROACHING COMPETENCY	ACHIEVED COMPETENCY
1. Know and manage your attitude and reactions toward suicide	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
2. Maintain a collaborative, empathetic stance toward the client	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
3. Know and elicit evidence-based risk and protective factors	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
4. Focus on current plan and intent of suicidal ideation	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
5. Determine level of risk	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
6. Develop and enact a collaborative evidence-based treatment plan	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
7. Notify and involve other persons	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
8. Document risk, plan, and reasoning for clinical decisions	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
9. Know the law concerning suicide	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4
10. Engage in debriefing and self-care	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 4

1 – 2 Unacceptable I have not been trained or am unable to do this task	3 – 4 Working Towards Competency I have been partially trained or educated on this task	5 - 6 Competent I have adequate training and skill In this task	7 – 8 Advanced I have exceptional skill on the most current techniques for this task
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OVERALLRATING:	APPROACHING COMPETENCY	ACHIEVED COMPETENCY
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Overall quality of risk assessment for suicide	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8
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COMMENTS:

